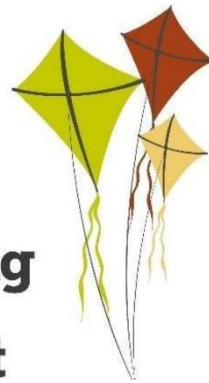


Porchester Junior School



**Flying
High
Trust**



Upper School Curriculum Booklet Autumn 2026

This booklet is aimed at informing you, as parents, of the work that will be covered over the Autumn term 2026.



Respect Aspiration Responsibility Confidence Resilience

We are the PRIDE of Porchester

Dear Porchester families,

Welcome back everyone! We hope you all enjoyed your holidays, and the children are feeling revitalised! It is great to see all the children again so eager and raring to go. Everyone is showing that they are prepared for the challenges of the year but also the fun we will have along the way. We are really looking forward getting back into the swing of our routine and having an exciting term together!

- **P.E.** – Thursday – please ensure your child is in proper school PE kit on these days.
- **Reading** – As part of their homework, we do expect the children to read regularly at home. Reading is crucial to all aspects of children's learning and regular reading at home remains important, even as your children begin to read more independently. Please ensure that your child has their reading diary every day, especially Fridays, as this is when we will be checking their reading at home. Children will receive a house point for every read at home and will be entered into the reading raffle if they read 5 times at home within one week. If you need any support with your child's reading, please do talk to your class teacher as we want to help support and develop your child's love of reading.
- **Times tables** - Times tables remain a key focus in Upper School to ensure all children can fully access the Year 5/6 maths curriculum. It is essential that children are fluent in their times tables to 12x12. All children have been provided with a Times Tables Rock Stars login and we encourage them to use this at home to support their learning and recall.
- **Spelling homework** – From this year, we will be using the Essential Spelling and Word Knowledge programme to teach spelling in school. This approach differs slightly from our previous method, as it does not rely on weekly word lists and spelling tests. Instead, children will explore spelling patterns and rules within related word families, helping them develop a deeper understanding of how words work. To support their learning, children will complete a weekly online spelling quiz through the Oxford Owl platform. Login details will be sent home by the end of the first full week of term. Quizzes will be set each Monday and should be completed by Friday of the same week. A breaktime homework club will be available for any children who are unable to complete their spelling quiz at home before the Friday deadline.
- **Maths homework** – Weekly maths homework will concentrate on essential maths skills and will support the children's learning in school. This is to support the learning in school and prepare children for secondary school. We will give this out on a Friday and collect the following Friday so children will have a week to complete it. Year 6 will be set their Maths homework on the SATs Companion website.

If Spelling and Maths homework is not returned to school by Friday each week, children will be supported to complete this during a break time homework group.

Thank you for your on-going support. We hope you find this information helpful and are looking forward to another exciting term at Porchester!

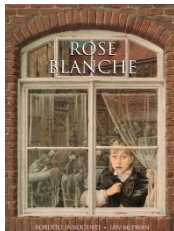
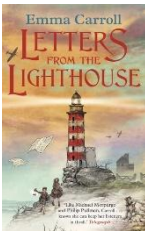
Mrs Green, Miss Rolley and Mrs Heathcote

Please feel free to contact us at school if there are any comments about this booklet, or if there are ways in which we could improve our school/parent links in the future.

Tel: 0115 9520920

Email: office@porchester.net

Website: <https://www.porchester.notts.sch.uk/>

English	This term, we will be studying many different genres: narratives and flashback stories, diary entries, biographies and classic poetry. We will also be using these books and stories in class: 		
Maths	Year 5 Place value Addition and subtraction Multiplication and division Fractions	Year 6 Place value Addition and subtraction Multiplication and division Fractions Converting units	
Enquiry	Why is it so important to remember the past?		
History	WWII 	Science	Light & Forces 
Geography	Locating world countries	Art & DT	Sketching and drawing
Music	Musical ensemble Music theory with keyboards 	PE	Dance & Gymnastics 
French	Introduction to French Presenting myself 	Computing	E-safety Using Canva
RE	Autumn 1 Teachings, wisdom & authority Religions – Buddhism, Humanism	Autumn 2 Beliefs in action in the world Religions – Judaism	
PSHE	Managing hurtful behaviour and bullying Keeping safe		



Why is it so important to remember the past?



Vocabulary

Nazi	A member of the political group led by Adolf Hitler that ruled Germany from 1933 to 1945.
Allies	The group of countries fighting against Germany during WWII.
Axis	The group of countries led by Germany in WWII.
Luftwaffe	The German air force during WWII.
Genocide	Trying to murder a whole group of people.

People collect **war memorabilia** (including medals) because they have historical significance or sentimental value.



Contributing factors to WWII

1918	Germany lost WWI.
1929	The 'Great Depression'.
1933	Hitler became chancellor.
1939	Hitler invaded Poland.

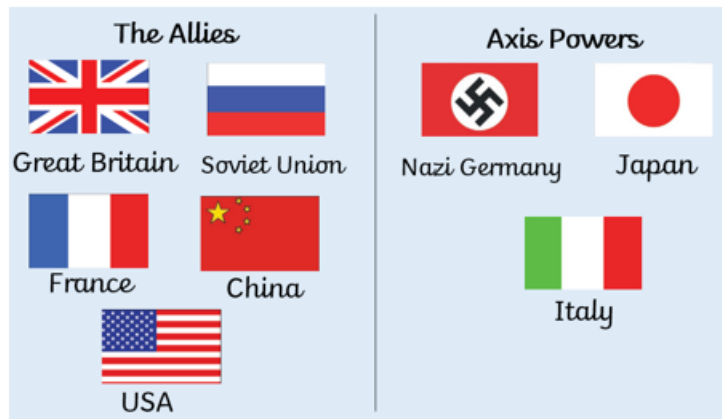
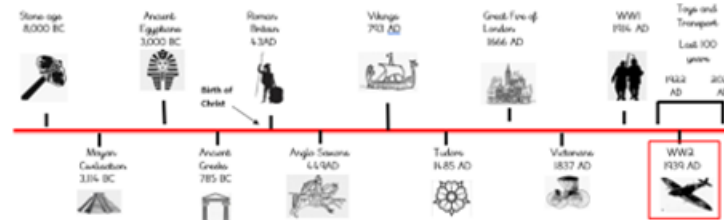


Propaganda

Propaganda was used by the British and German governments to influence the general public.



Sir Nicholas Winton



Sticky Knowledge

On **September 1st 1939**, Hitler invaded **Poland**. 2 days later, **France** and **Britain** declared war on Germany, beginning WWII.

Evacuation was the movement of women, infants and children from cities to the countryside to keep them safe from bombing.

The **Battle of Britain** was a major air campaign fought between RAF (Britain) and the Luftwaffe (Germany).

The **Blitz** happened from September 1940 to May 1941. It was a sustained bombing campaign carried out on British cities, towns and ports to destroy factories and prevent trade leaving the UK.

Nottingham was **targeted** during the Blitz because of what The Lace Market Raleigh, Boots and Rolls Royce provided for the war effort.

Traditional **women's roles** were **revolutionised** during the war as part of the '**home front**' because they were needed to complete jobs that men would have done if it wasn't for the war.

The **Holocaust** was the mass genocide of Jewish people. Nazi's built concentration camps like a prison to prevent certain demographics from being part of the war.

Germany surrendered in **May 1945**.

WWII had a **national impact**: NHS, rationing, homelessness and poor health.



Creative Enquiry Home Learning

This term, we are learning all about WWII. Here is a selection of creative home learning activities that you might enjoy at home. How many can you complete throughout the term...?

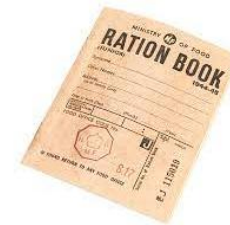
Design a Propaganda poster to persuade people to join the Army.



Build a 3D model of an air-raid shelter or Anderson shelter



Find a WWII recipe and make it at home.



Draw and label an airplane from WWII (e.g. British Spitfire)



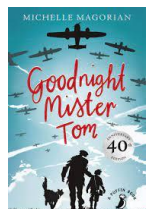
Research and make a PowerPoint about Winston Churchill.



Draw and explain what six things that you would want to take with you if you were evacuated.



Read and review a war-based book. Eg. Goodnight Mr Tom, Once, The Lion and the Unicorn War Horse. (We have all of these in the school library!)



Create your own piece of Art about The Blitz.



Write a war-based story or poem.



