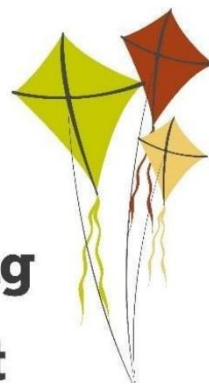


# Porchester Junior School



**Flying  
High  
Trust**



## Upper School Curriculum Booklet Spring 2026

This booklet is aimed at informing you, as parents and carers, of the work that will be covered over the Spring term 2026.



Dear families,

Welcome back everyone! We hope you all enjoyed your Christmas holidays, and the children are feeling refreshed! It is great to see all the children again so eager and ready to learn – there is a lot of excitement and anticipation for our new enquiry. We are really looking forward getting back into the swing of our routine and having another exciting term together!

- **P.E.** – Thursday – please ensure your child is in proper school PE kit on these days.
- **Reading** – We encourage children to read at least five times a week at home, as regular reading is vital for all aspects of learning. Please ensure your child brings their reading book and diary to school every day, especially on Fridays when we check home reading. Children can change their books regularly and will earn a house point for each home read. Reading five times in a week also enters them into our raffle. If you would like support with your child's reading, please speak to their class teacher - we are always here to help nurture a love of reading.
- **Times tables** - Times tables remain a key focus in Upper School to ensure all children can fully access the Year 5/6 maths curriculum. It is essential that children are fluent in their times tables to 12x12. All children have been provided with a Times Tables Rock Stars login and we encourage them to use this at home to support their learning and recall.
- **Spelling homework** –The children will have spelling lessons each week and a test each Friday. They will be given a spelling sheet on a Monday to support them in practising their weekly spellings at home. This homework is expected back in school by Friday. They are also encouraged to play Spelling Shed at home to help them practice their weekly spellings. We will look at the Spelling Shed leader board in class and those working hard will be rewarded with house points.
- **Maths homework** – Weekly maths homework will concentrate on essential maths skills and will support the children's learning in school. This is to support the learning in school and prepare children for secondary school. We will give this out on a Friday and collect the following Friday so children will have a week to complete it. Year 6 will be set their homework on the SATs Companion website, this will begin to increase compared to Autumn term,

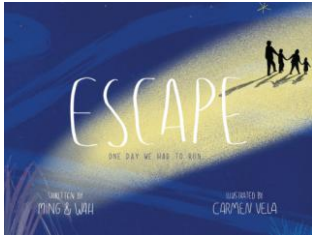





If Spelling and Maths homework is not returned to school by Friday each week, children will be supported to complete this during a break time homework group.

Thank you for your on-going support. We hope you find this information helpful and are looking forward to another exciting term at Porchester!

Mrs Green, Miss Rolley and Miss Heathcote

Please feel free to contact us at school if there are any comments about this booklet, or if there are ways in which we could improve our school/parent links in the future.

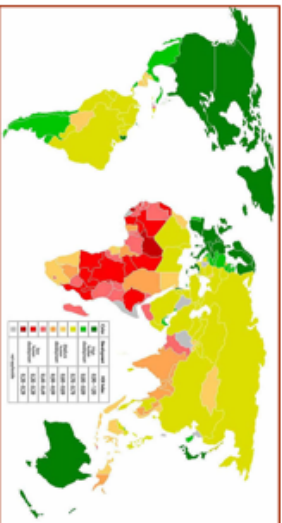
**Tel:** 0115 9520920    **Email:** [office@porchester.net](mailto:office@porchester.net)    **Website:** <https://www.porchester.notts.sch.uk/>

<b>English</b>	<p>This term, we will be studying many different genres: character descriptions, narratives, balanced articles, persuasive texts and haiku poetry.</p> <p>We will also be using these books and stories in class:</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>		
<b>Maths</b>	<b>Year 5</b> Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics	<b>Year 6</b> Converting units Ratio Algebra Decimals Fraction, percentages and decimals Area, perimeter and volume Statistics	
<b>Enquiry</b>	How can we make the world a fairer place?		
<b>Geography</b>	Developed and developing nations, migration & trade links 	<b>Science</b>	Earth and space 
<b>Art</b>	Sketching – Banksy and Jean-Michel Basquiat	<b>DT</b>	Food and nutrition
<b>Music</b>	Music theory with keyboard Keyboards	<b>PE</b>	Dance Gymnastics
<b>Spanish</b>	Phonics What is the date?	<b>Computing</b>	E-safety Using programs
<b>RE</b>	<p>What can we learn from great leaders and inspiring examples in today's world?          How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <div style="text-align: center;">  </div>		
<b>PSHE</b>	Communities Safe relationships Mental health		



## Developed vs. Developing Countries

**Developed countries** (such as Italy) are mainly located in the **Northern hemisphere**. **Developing countries** (such as Brazil) are mainly located in the **Southern hemisphere**. **Climate** can impact a country's development.



- Developing countries tend to have:
- a higher **population growth**
  - higher levels of **unemployment**
  - higher birth and death rates, and lower life expectancy
  - more income from the service sector e.g. tourism
  - a **lower standard of living**
  - an unequal distribution of wealth
  - a higher illiteracy rate

## Mineral Resources



Coal



Oil



Diamond

Countries with **mineral resources** are more likely to **develop quicker** because they can sell these for profit.



## How can we make the world a fairer place?



## Banksy



Banksy is an anonymous English-based **street artist and activist**. Banksy's work is known for his messages of activism **against inequality** and campaigns to bring about political or social change.

Jean-Michel Basquiat was an American artist who used painting and drawing to talk about **history, race, and unfair treatment** in society. His work helps people think about **inequality** and the challenges faced by different communities.



## Jean-Michel Basquiat

## Migration

Some people **leave** home to get a **job** or an education. Others are **forced to flee** persecution, or human rights violations, such as torture. Millions **flee** from armed conflicts or other crises or violence. Some no longer feel safe.



**Refugee charities**, such as Refugee Roots and Nottingham Refugee Forum, work to support those who have fled terrible situations to help give them an equal opportunity in life.

## Trade

Trade a way of buying and selling goods and services. **Ports and industrial areas** provide jobs and **support economic growth**.











Fairtrade is a way of **buying and selling products** that allows the **farmers to be paid a fair price** for their produce and have **better working conditions**.

	Key Vocabulary
<b>The Human Development Index (HDI)</b>	A system used to measure development in three areas: health, education, and standard of living.
<b>Socioeconomic</b>	The social and financial level of individuals in society.
<b>Migrant</b>	a person who moves from one place to another, especially in order to find work or better living conditions.
<b>Refugee</b>	Refugees are people who have fled war, violence, conflict or persecution and have crossed an international border to find safety in another country.
<b>Asylum Seeker</b>	Is someone who has arrived in a country and asked for asylum.
<b>Trade</b>	Trade is the exchange of goods or services for money where the price is agreed between two parties or countries. Bring (goods or services) into a country from abroad for sale.
<b>Import</b>	
<b>Export</b>	The action of buying and selling goods and services.
<b>Industrial areas</b>	Areas where businesses and factories convert raw materials into goods that can be sold.
<b>Economy</b>	It is a system for dealing with money and wealth.
<b>Economic Growth</b>	An increase in the size of a country's economy (goods and services) over a period of time.

Creative Enquiry Home Learning

This term, we exploring important issues facing the modern world through our enquiry to answer the question 'How can we make the world fairer place?'

Here is a selection of creative home learning activities that you might enjoy at home. How many can you complete throughout the term...?

<p>Design a poster to promote the importance of Fairtrade.</p> 	<p>Research a famous person who has migrated to the UK and write a paragraph about them. Try to include the reason why they made their journey.</p> 	<p>Cook a meal from another country that we have learnt about this term.</p> 
<p>Using a range of fabrics and other materials, create a collage or piece of artwork that represents your family's heritage.</p> 	<p>Paint or draw your own piece inspired by Banksy.</p> 	<p>Research a charity that supports refugees and create a fact file about them.</p> 
<p>Read and review a book based on a refugee. E.g. No Ballet Shoes in Syria, Refugee Boy, Running on the Roof of the World, When Stars are Scattered.</p> 	<p>Create a project about a country of your choice and compare it to Britain. E.g. How are lifestyles similar or different? How does the landscape compare to Britain? How are schools different?</p> 	<p>Write a diary entry from the point of view of a refugee arriving in the UK.</p> 