# Word Classes

### Pronouns

Take the place of nouns.

e.g. I, you, he, she, it, we, they (personal pronouns) my, your, his, her, its, our, their (possessive pronouns) which, who, whose, that (relative pronoun)

# Adjectives

Describe nouns.

e.g. beautiful, great, yellow, old etc Some nouns can be converted to adjectives by adding suffixes - care - careful, danger - dangerous

### **Adverbs**

Describe verbs. They tell us how, when, where, how often and how much.

Adverbs for how – fast, slowly, secretly, cautiously etc Adverbs for when – *today, tomorrow, later, soon etc* Adverbs for where – outside, here, anywhere etc Adverbs for how often – never, sometimes, seldom etc Adverbs for how much – very, fully, just quite etc

Many end in -ly but not all.

### Nouns

<u>Common nouns</u> — names of things (people or places). These don't begin with capital letters.

NAME

e.q. tree, people, boy, curtains etc

<u>Proper nouns</u> – names of <u>specific</u> things, people, places. These begin with a capital letter.

> e.g. Tom, Mrs Smith – person's names Tesco, India, Solihull – place names Monday, Friday – days of the week June, April – months of the year Christmas, Diwali – festivals Snickers, River Nile, Mount Everest The Hobbit, Jumanji – titles

<u>Collective nouns</u> – names of groups of things. e.g. flock, gang, team etc.

Abstract nouns – names of things that can't be touched or seen. e.g. dream, idea, beauty

Doing or being words.

e.q. run, hoping, written, thought

Auxiliary verbs – forms of 'to have', 'to be' or 'to do'. These form the tense of a verb.

Modal verbs – used to show levels of possibility. e.g. could, can, must, might













## Conjunctions

Coordinating conjunctions join two main clauses together.

How to remember them - FANBOYS

Subordinating conjunctions join a main clause to a subordinate clause.

How to remember them —

I SAW A WABUB



### **Determiners**

These introduce a noun. They can tell you whether something is known or unknown.

e.g. a, an, the, some, more, less etc

# Prepositions

Used to show where one thing is in relation to something else.

inside, under, on, within, around, about



### All Change!

When identifying word classes, always look at the word in context because some can have more than one function.

For example, some nouns can also be verbs:

a dream - to dream

I had the strangest dream last night. (noun)
I often dream about dragons. (verb)

