

Porchester Junior School



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Respect Aspiration Responsibility Confidence Resilience

We are the PRIDE of Porchester

Home School Agreement 2024

Porchester Junior School Home/School Agreement



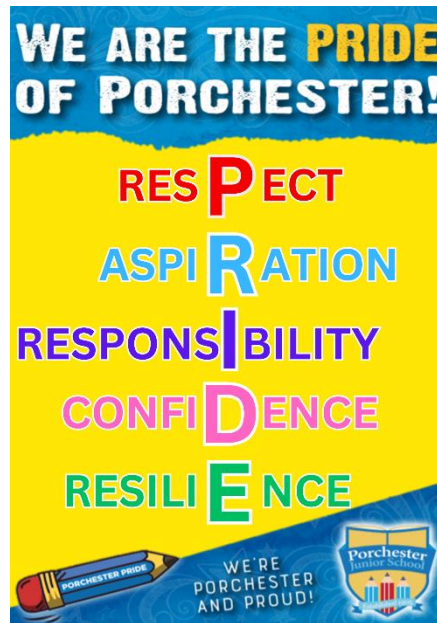
Porchester Junior School



Respect Aspiration Responsibility Confidence Resilience

We are the PRIDE of Porchester

As a school we are committed to our values and mission for our school: to be the PRIDE of Porchester- now and always.



Values for life, knowledge is power. These are the keys to our success! – Jasper

As a school, we drive our values in all we do to ensure the highest standards for our children. Through these values and our unique selling point of Pupil Leadership, we put our children at the heart of developing our school and ensuring they receive the best educational experience during their time at Porchester.











School Aims:

We aim to achieve the best possible educational standards and ensure each child reaches their full potential, according to their ability. All the staff work hard to encourage the children to give of their best. We have high expectations for each child educationally, but also we expect good standards of behaviour and attendance. The school has a well disciplined, purposeful and caring atmosphere.









Most of all we want children to be happy and enjoy their school life here - a child who wants to come to school is more likely to give of their best. We therefore set out to ensure the school and our teaching is as stimulating and rewarding as possible for your child.

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The School will:

-  Support your child's wellbeing and safety by providing a safe, supportive and caring environment
-  Encourage high expectations and pride in achievement
-  Develop in each child positive values and a caring attitude towards the school community and the environment.
-  Develop positive and professional relationships with you and your child.
-  Monitor and communicate with parents and carers regularly on your child's progress
-  Provide a broad and balanced curriculum that caters for all children
-  Promote high standards of behaviour through our emotion coaching and restorative justice approach
-  Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
-  Promote parent/carer involvement and keep you informed about school matters.
-  Communicate between home and school through newsletters, emails, text messages, Class Dojo and the School Website.




Children will:

-  Respect every member of the school community (children and adults)
-  Show respect for people – be polite and caring.
-  Show respect for property – look after things.
-  Demonstrate appropriate levels of concentration and self-awareness – allow others to work without disturbing them.
-  Take responsibility for their own actions and try to control their feelings while not being afraid to seek help – work consistently, always giving their best.
-  Cooperate with others – take turns, share and listen and respond to the teacher's voice and stop and concentrate signal.
-  Set themselves goals and work hard to achieve them.
-  Wear the correct school uniform and PE kit.

Parents/ Carers will:

-  Support the school with their aims and values
-  Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
-  Make sure my child is dressed in the correct uniform including PE kit, where necessary
-  Provide positive reinforcement of appropriate behaviour at home and work in partnership with the school where there are any behaviour concerns.
-  Encourage my/ our child in their learning and offer appropriate support at home.
-  Encourage my/our child to become independent and take responsibility for their actions.

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-  Seek help and share concerns with school when issues or challenges arise which may impact on my/our child's learning and well-being
-  Attend parent-teacher meetings and discussions about my/our child's progress in all aspects of school life.
-  Treat all members of the school community with care and respect.

As a parent/carer I/ we have a discussed the School Charter requirements with my/ our child who will aim to follow the requirements, and where this is not the case I/we will work in partnership with the school to ensure appropriate action is taken to ensure the requirements are followed.

Signed: *V. Welsby* (Headteacher)

Date: 03.09.2024

Child's Name:

Class:

Signed.....(Parent)

Date: