

**Promoting
British
Values**

**Porchester
Junior
School**



Promoting British Values Policy

2023 – 2024

Last reviewed on: 02.10.2023

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Porchester Junior School



We are the PRIDE of Porchester

Respect

Responsibility

Rights

Reach

Lead

"Values for life, knowledge is power. These are the keys to our success"

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1. Rationale

The DfE reinforce their requirement *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values are reiterated in *Promoting Fundamental British Values as part of SMSC in Schools*, DfE November 2014.

The Department for Education defines British Values as follows:

- *Respect for democracy and support or participation in the democratic process*
- *Respect for the basis on which the law is made and applies in England*
- *Support for equality of opportunity for all*
- *Support and respect for the liberties of all within the law*
- *Respect for and tolerance of different faiths and religious and other beliefs*

2. Aims

At Porchester Junior School we uphold and teach pupils about British Values which are defined as:

Democracy

Rule of law

Individual liberty

Mutual respect

Tolerance of different faiths and beliefs

These values are delivered and seen as a ‘golden thread’ that runs through all we do at Porchester Junior School and are specifically taught through Personal, Social, Health and Economic (PSHE) and Religious Education (RE).

Through our wider provision of SMSC and coverage of British Values, we aim to:

- Enable students to develop their self-knowledge, self-esteem and self-confidence;
- Enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- Encourage respect for other people; and
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

(From ‘Promoting Fundamental British Values as part of SMSC in Schools’, DfE November 2014)

3. Democracy

Democracy is evident through a lot of the work done in our school. Pupil leadership is a crucial part of our ethos and we are proud to ensure ALL children's voices are heard. The Pupil leadership teams have a range of different responsibilities and ensure that the children have a say in what happens in our school.

At the start of the year each class votes for the following roles:

Class Parliament

Wellbeing ambassador

Sports leaders

Librarians

At the end of the year our year 5 pupils can write an application to be a Prefect in the following areas:

Head boy/ girl

Behaviour team

Curriculum team

Teaching and Learning team

Wellbeing team

4. Rule of law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to our school values. Children have a conversation to identify where they did not follow the rules of our school and ensure that this connection is made and understood.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are regular parts of our calendar and help reinforce this message.

We also have 6 values as a school that both the children and adults uphold and are reminded of during lessons, assemblies, playtimes, on school trips and at any other time whilst in school. We also hope that children remember these when outside school to. The values are within the acronym PRIDE, responsibility, lead, rights, reach and respect.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We also praise children's efforts and endeavour to do this informally, individually, during group work, in front of the whole class and the whole school. Rewards are given in the form of house points, certificates and Head Teacher's stickers. Children's achievements are also recognised during Celebration Assemblies.

5. Individual liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. This may be through choosing learning activities

or partners; choosing how to record their work; choosing their level of challenge; or choosing after school activities to take part in.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

6. Mutual respect

Children are taught about and regularly reminded about the importance of respect as this is one of our values. Pupils also learn about this through taking part in each lesson, assemblies, class and school councils that relate to what this means and how we show respect. Posters around school also promote respect for others and is re-alliterated through our school code.

All staff in school are positive role models of behaviour and demonstrate respect for each other and for the children.

7. Tolerance of different faiths and beliefs

We actively promote diversity through our learning about different faiths and cultures. Assemblies, Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are invited into school when possible, to share their knowledge and to enhance learning for all age groups. We also ensure we celebrate the children different religious celebrations when they are taking place, so our children gain a strong awareness of different beliefs.

Staff actively challenge any prejudicial or discriminatory behaviour in a non-threatening manner.

8. Links with other policies

This Policy links with a number of other school policies, practices and action plans including:

- Behaviour Policy
- E-Safety (Online Safety) and Acceptable Usage Policies
- SMSC Policy
- RE Policy
- PSHE Policy
- Curriculum Policy

The effective implementation of this policy will be monitored by the Head Teacher and the governing body.