| Link Governors   | Autumn   | Spring  | Summer   |
|--|--|---|--|
| Headteacher appraisal                                      | Review HT appraisal and set new targets  | Mid year review of HT appraisal  Anonymised report on PM process and outcomes | Confirm arrangements for HT appraisal with HT and external advisor   |
| Finance  | Approve finance policy   | Agree sold services Budget monitoring   | Budget setting   |
| SEND, LAC and HA   | Meet with SENCO to discuss priorities for coming year and SEND policy  SENCO to hand over intervention analysis  LAC update                    |   | Review progress of SEND pupils  Review progress of HA pupils and discuss measures in place to support them |
| Health and Safety  | '  | Site inspection with caretaker  | Review risk assessment file  |
|  |  | Discuss maintenance issues  Review Emergency Plan with HT  Safety walk        | Review educational visits policy and procedures  |
| Child protection,<br>safeguarding and safer<br>recruitment | Review Safeguarding and Child<br>Protection policies with HT   | Salety Walk   | Meet with pupils   |
|  | Review arrangements for LAC  Audit of safeguarding documentation   |   |  |
| Achievement  | Meet with English and maths leaders to discuss priorities  Review marking policy with reference to English and maths and standards of teaching |   | Review SATS results  Review relevant sections of SIP   |
| Training   | Discuss the impact of training from  |   | Report to full governing body on   |

|                                     | previous year with GB   |   | progress against skills action plan   |
|-------------------------------------|---|---|---|
|                                     | Support any newly appointed Governors ensure they are booked on induction training            |   |   |
|                                     | Review of governor skills audit and formulation of action plan                                |   |   |
| Teaching and Learning               | Learning walk around school to review learning environment                                    |   | Meet with HT to discuss outcome of lesson observations and standards of teaching, including actions Review relevant sections of SIP |
| Pupil Premium and Sports Premium    | Review latest Pupil Premium report and discuss progress of pupil over the last academic year. |   | Meet with PE lead to discuss Primary Sports funding report and where possible observe a PE lesson.                                  |
|                                     | Learning walk to review current interventions and share timetables.                           |   |   |
| Behaviour and attendance            | Review behaviour and attendance policies  |   |   |
|                                     | Analyse attendance data and discuss strategies to improve this                                |   |   |
| Leadership and management           |   | Meet with HT to review leadership section of SIP.   |   |
| Personal development and well-being |   | Attend a values assembly. Meet with pupils to elicit their views on Values-based education. |   |
|                                     |   | Meet PSHE/SMSC lead to discuss curriculum   |   |

- Following school visits/meetings a verbal or written report to be given to the next relevant committee or Full Governing Body meeting.
- 'Governor visits to school' log must be completed.
- Finance & General Purposes Committee Reports: Health & Safety / Training / Headteacher appraisal
- Strategic Development Reports: SEN / LAC/ PP/ Child protection/ Achievement / Learning & Teaching

The timetable will be monitored to ensure that visits are conducted in a timely manner and reports are forthcoming. Please feedback any comments with regard to how the timetable is working to Julie Barnard so that adjustments can be made as required.